

School Rules

Be Respectful

Be Responsible

Be Safe

Be Kind

If you want it... teach it.
Teach it where you want it.

If you want to see it...
look for it.

If you see it... recognize and reward it.

~ Dale R. Myers



*A Community Passionate
About Student Success!*

**Positive
Behavior
Intervention
Support**

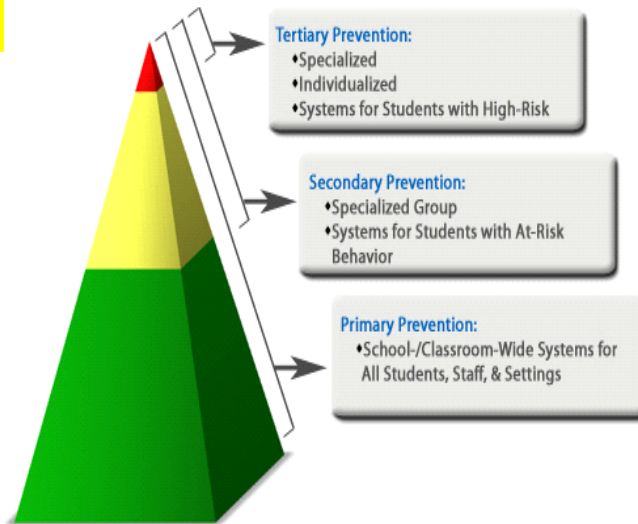
Tel: 623-925-3400
<http://besd.k12.az.us>

Positive Behavior Intervention & Support

What is Positive Behavior Intervention & Support (PBIS)?

Positive Behavior Intervention and Support is a process for creating school environments that are more predictable and effective for achieving academic and social goals. PBIS will enhance our current systems and practices and also change our culture for the better.

Continuum of School-Wide Instructional & Positive Behavior Support



Does it make a difference?

YES! Research shows that schools following the PBIS model recover thousands of hours of instructional time and, on average, four days of student instruction per year. The PBIS model is a research based strategy. The 3-tiered approach reduces problem behavior as a barrier to student achievement. We only have 180 days each year to advance academic progress, so instructional time is very valuable.

What about parents?

Parents are an important part of PBIS implementation. We encourage parents to use the same expectations and rules that the school teaches. This common language creates consistency and a unified support for expected student behavior. Parents are asked to discuss the common rules and expectations and post them at home for easy reference. Children thrive when they have consistent, predictable expectations and consequences.

How is PBIS Different from other school behavior programs?

How does it work?

- The program is focused on acknowledging students for consistent positive behavior.
- There are expectations for all students, parents, staff, and settings.
- Teachers are acknowledged for noticing positive student behavior.
- Direct instruction of expected behaviors will occur throughout the school year.
- Routines and language with respect to appropriate school behavior are consistent throughout the school.

	School-wide Expectations			
	Be Respectful	Be Responsible	Be Safe	Be Kind
Classroom Rules	Raise your hand and wait for permission to respond or leave your seat	Bring paper, pencil and books to class	Keep hands feet and objects to yourself	Respect others opinions
	Follow the teacher's directions	Start work immediately, during work times	Walk in the classroom and halls	Use appropriate language
	Listen while others are speaking	Turn completed assignments in on time	Push in your chair	Encourage others

What can you do to help your child stay on the path to positive behavior?

- Review the school rules with your child.
- Ask your child about his/her day at school every day.
- Make sure your child is ready every day. Ensure a good night's sleep.
- Provide a quiet time and space for your child to do homework nightly.
- Keep in touch with your child's teacher.
- Encourage your child to use appropriate language and tone.
- Practice positive phrases with our child, such as, "Thank you," "Excuse me," "Please," and "I'm sorry."
- Be a visible part of your child's school day. Attend school activities as your schedule allows.